



Special Education Needs Authority (SENA)

Under the Aegis of the Ministry of Education, Tertiary Education, Science and Technology

The SEN Authority is situated at the Cyber Tower 2 (Level B) Ebene, Cybercity, The Special Education Needs Authority(SENA) is a parastatal body operating under the aegis of the Ministry of Education, Tertiary Education, Science and Technology with the core objectives of monitoring and facilitating the implementation of special education needs policies of the Government, advise on the formulation of policies and on the criteria for the registration of SEN Institutions both public and private as well as the teaching and non-teaching staff, and any other resource person, of special education needs institutions. The Authority need to also provide guidelines for the design and development of curriculum for special education needs as well as the harmonisation and promotion of programmes and policies for the education and holistic development of persons with special education needs in line with the Convention on the Rights of the Child and the Convention on the Rights of Persons with Disabilities



Vision

To ensure we promote inclusion and normalisation within all the sub sectors of the education sector and harmonise and promote programmes and policies for the education and holistic development of persons with special education needs.

Mission

To remain the only institution regulating all SEN institutions in the Republic of Mauritius and promote as well as enhance quality education in special education needs institutions.

Objectives

- Create awareness for SEN and Inclusive Education.
- Conduct and promote research in the field of special education needs as well as pedagogical and quality assurance inspection.
- Develop network and facilitate collaboration among Ministries and other relevant stakeholders at local, regional and international levels.
- Encourage the use of innovative pedagogies and disseminate good teaching and learning practices.
- Devise and implement plans to facilitate the early identification and assessment of persons with special education needs.
- Take appropriate action to ensure that special education needs institutions are managed in accordance with relevant laws, rules, guidelines, directives and standards.



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